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** Book Emerging Issues In Smart Learning Lecture Notes In Educational Technology ** Uploaded By Erskine Caldwell, the focus of this proceeding is on the

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A multimodal human-computer interaction system facilitates the human-like interaction. The human-like interaction between the computer and the user supported by multiple modal technology has been applied in educational technology for a long time, especially in the field of pedagogical agent and intelligent tutoring system (Jia 2015). Johnson and Lester expected that the anthropomorphic and ...

This book addresses main issues concerned with the future learning, learning and academic analytics, virtual world and smart user interface, and mobile learning.

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This book introduces readers to the current status of smart learning in China by providing extensive and accurate data from different contexts of smart learning. In particular, it investigates smart learning in smart cities, which extends the concept of smart learning to cover both formal and informal learning, and to support life-long learning. With digital technologies and the Internet becoming increasingly integrated into learning, the demand for smart learning has grown steadily, especially in smart city scenarios. As the need for life-long learning is on the rise, smart learning environments in cities should be equipped to meet

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people's demands. Smart learning/education is also one of the key applications of smart cities. Though the book's content mainly focuses on the educational technology field, research in cities and industries is also included. This book offers a valuable resource for graduate students in educational technology, smart learning environment and smart city researchers, cooperative university managers, and all others who are interested in smart learning industries.

This book addresses main issues concerned with the future learning, learning and academic analytics, virtual world and smart user interface, and mobile learning. This book gathers the newest research results of smart

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Learning environments from the aspects of learning, pedagogies, and technologies in learning. It examines the advances in technology development and changes in the field of education that has been affecting and reshaping the learning environment. Then, it proposes that under the changed technological situations, smart learning systems, no matter what platforms (i.e., personal computers, smart phones, and tablets) they are running at, should be aware of the preferences and needs that their users (i.e., the learners and teachers) have, be capable of providing their users with the most appropriate services, helps to enhance the users' learning experiences, and to make the learning efficient.

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This book focuses on the interplay between pedagogy and technology, and their fusion for the advancement of smart learning environments. It discusses various components of this interplay, including learning and assessment paradigms, social factors and policies, emerging technologies, innovative application of mature technologies, transformation of curriculum and teaching behavior, transformation of administration, best infusion practices, and piloting of new ideas. The book provides an archival forum for researchers, academics, practitioners and industry professionals interested and/or engaged in reforming teaching and learning methods by promoting smart learning environments. It

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also facilitates discussions and constructive dialogue among various stakeholders on the limitations of existing learning environments, the need for reform, innovative uses of emerging pedagogical approaches and technologies, and sharing and promoting best practices, leading to the evolution, design and implementation of smart learning environments.

This book provides an archival forum for researchers, academics, practitioners and industry professionals interested and/or engaged in the reform of the ways of teaching and learning through advancing current learning environments towards smart learning environments. The contributions of this book are

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submitted to the International Conference on Smart Learning Environments (ICSLE 2014). The focus of this proceeding is on the interplay of pedagogy, technology and their fusion towards the advancement of smart learning environments. Various components of this interplay include but are not limited to: Pedagogy- learning paradigms, assessment paradigms, social factors, policy; Technology- emerging technologies, innovative uses of mature technologies, adoption, usability, standards and emerging/new technological paradigms (open educational resources, cloud computing, etc.)

This book focuses on the interplay between pedagogy

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and technology, and their fusion for the advancement of smart learning environments. It discusses various components of this interplay, including learning and assessment paradigms, social factors and policies, emerging technologies, innovative application of mature technologies, transformation of curriculum and teaching behavior, transformation of administration, best infusion practices, and piloting of new ideas. The book provides an archival forum for researchers, academics, practitioners and industry professionals interested and/or engaged in reforming teaching and learning methods by promoting smart learning environments. It also facilitates discussions and constructive dialogue among various stakeholders on the limitations of

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Existing learning environments, the need for reform, innovative uses of emerging pedagogical approaches and technologies, and sharing and promoting best practices, leading to the evolution, design and implementation of smart learning environments.

This book provides an archival forum for researchers, academics, practitioners and industry professionals interested and/or engaged in reforming teaching and learning methods by transforming today ' s learning environments into smart learning environments. It will facilitate opportunities for discussions and constructive

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dialogue between various stakeholders on the limitations of current learning environments, the need for reform, innovative uses of emerging pedagogical approaches and technologies, and sharing and promoting best practices, which will lead to the evolution, design and implementation of smart learning environments. The focus of the contributions is on the interplay and fusion of pedagogy and technology to create these new environments. The components of this interplay include but are not limited to: Pedagogy: learning paradigms, assessment paradigms, social factors, policy Technology: emerging technologies, innovative uses of mature technologies, adoption, usability, standards, and emerging/new technological

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paradigms (open educational resources, cloud computing, etc.) Fusion of pedagogy and technology: transformation of curricula, transformation of teaching behavior, transformation of administration, best practices of infusion, piloting of new ideas.

This book constitutes the refereed proceedings of the Third International Conference on E-learning and Games, Edutainment 2008, held in Nanjing, China, in June 2008. The 83 revised full papers presented together with the abstract of 5 keynote speeches were carefully reviewed and selected from a total of 219 submissions. The papers are organized in topical sections on e-learning platforms and tools, e-learning

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system for education, application of e-learning systems, e-learning resource management, interaction in game and education, integration of game and education, game design and development, virtual characters, animation and navigation, graphics rendering and digital media, as well as geometric modeling in games and virtual reality.

This book focuses on the interplay between pedagogy and technology, and their fusion for the advancement of smart learning environments. It discusses various components of this interplay, including learning and assessment paradigms, social factors and policies, emerging technologies, innovative application of mature technologies, transformation of curriculum and teaching

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